

Teacher's Guide



Moulders, Miners and Maids *A Furnace Community*

AUDIENCE

3rd through 6th Grades

DESCRIPTION

A two-hour participatory tour that emphasizes the furnace community. Every student (maximum one class/30 students or minimum 18 students) will be assigned roles they will play in the tour. These assignments must be made prior to coming to the park. Teachers and chaperones should not be assigned roles unless it is necessary to make the required number of 18. For the tour, each participant will wear an article of clothing representative of his or her role. Each will also receive a haversack (shoulder bag) containing an object that may be passed to another participant during the tour. The ranger/interpreter will also be in costume while leading the tour.

REQUIREMENTS

Class size for this tour will be kept to 30 students. A minimum of 18 students is needed for this program. It is required to have one chaperone per 10 students. Students must be made aware of the positive behavior that is expected during the tour. Teachers are required to maintain the attention of the students; the Ranger is not responsible for discipline.

THEME

Hopewell Furnace illustrates the change from agricultural self-sufficiency to industrial specialization and increased interdependence in the new United States.

HOPEWELL FURNACE PROGRAM OBJECTIVES

1. Students will relate 1830's industrial life to agricultural life.
2. Students will describe several jobs necessary to make the community function.
3. Students will chart the flow of the natural resources in the process of making iron.
4. Students will describe the process of iron-making in general terms.
5. Students will list two ethnic groups represented in Hopewell's workforce.

RELATED OBJECTIVES OF LOCAL SCHOOLS

1. Students will learn about a community of long ago.
2. Students will be able to identify a local historic landmark in their immediate area using a map.
3. Students will learn about some of the skills needed by early Americans in order to do certain jobs.
4. Students will learn how communities have different areas known as industrial, commercial, residential and recreational.
5. Students will learn that communities need both natural and human resources.
6. Students will experience a job from the 19th century and recognize differences among people.
7. Students will learn about the iron-making process.
8. Students will recognize some of the industries in the Berks, Chester, and Montgomery County region.
9. Students will understand some of the occupational hardships of the 19th century.
10. Students will understand the importance of working together to achieve common goals.
11. Students will learn about occupations of the past.
12. Students will learn about the value and dignity in working.
13. Students will learn some basic social history about an iron-making community